

СЕРТИФІКАЦІЙНА РОБОТА З АНГЛІЙСЬКОЇ МОВИ

Час виконання – 150 хвилин

Робота має чотири частини. Частина «Розуміння мови на слух (аудіювання)» містить **16** завдань, частина «Читання» – **22** завдання, частина «Використання мови» – **20** завдань. Відповіді на ці завдання Ви маєте позначити в *бланку А*. Частина «Письмо» містить завдання, відповідь на яке Ви маєте записати в *бланку Б*.

Результат виконання **всіх** завдань буде використано під час **прийому до закладів вищої освіти**.

Результат виконання завдань **1–16** частини «Розуміння мови на слух (аудіювання)», **17–32** частини «Читання», **39–43, 49–53** частини «Використання мови» та частини «Письмо» буде зараховано як результат **державної підсумкової атестації** для випускників, які вивчали англійську мову на **рівні стандарту**.

Результат виконання **всіх** завдань буде зараховано як результат **державної підсумкової атестації** для випускників, які вивчали англійську мову на **профільному рівні**.

Інструкція щодо роботи в зошиті

1. Правила виконання зазначено перед завданнями кожної нової форми.
2. Відповідайте лише після того, як Ви уважно прочитали та зрозуміли завдання.
3. За необхідності використовуйте як чернетку вільні від тексту місця в зошиті.
4. Дайте відповіді на всі завдання.

Інструкція щодо виконання частини «Розуміння мови на слух (аудіювання)»

1. Кожне завдання частини «Розуміння мови на слух (аудіювання)» містить інструкцію, звукозапис тексту, запитання або твердження до тексту та варіанти відповіді.
2. Перед виконанням уважно прочитайте та прослухайте інструкцію щодо виконання цих завдань.
3. Перед кожним новим завданням Ви почуєте звуковий сигнал. Для ознайомлення з питанням Ви матимете достатньо часу.
4. Звукозаписи текстів Ви прослухаєте двічі.

Інструкція щодо заповнення бланків відповідей

1. У *бланк А* записуйте лише правильні, на Вашу думку, відповіді.
2. Відповіді вписуйте чітко, згідно з вимогами інструкції до кожної форми завдань.
3. **Зверніть увагу:** неправильно позначені, підчищені відповіді в *бланку А* буде зараховано як помилкові.
4. Якщо Ви позначили в *бланку А* відповідь неправильно, можете змінити її, замалювавши попередню позначку та поставивши нову, як показано на зразку:

A	B	C	D
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Відповідь на завдання частини «Письмо» акуратно запишіть у *бланк Б*.
6. Ваш результат залежатиме від загальної кількості правильних відповідей, записаних у *бланку А*, та якості виконання завдання в *бланку Б*.

Ознайомившись з інструкціями, перевірте якість друку зошита та кількість сторінок. Їх має бути **16**.

Позначте номер Вашого зошита у відповідному місці *бланка А* так:

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Зичимо Вам успіху!

Частина «РОЗУМІННЯ МОВИ НА СЛУХ (АУДІЮВАННЯ)»
Listening

Task 1

Listen to the speakers. For questions (1–6) choose the correct answer (A, B or C). Write your answers on the separate answer sheet. You will listen to each recording twice.

1 What style of dancing does the speaker like most?



A

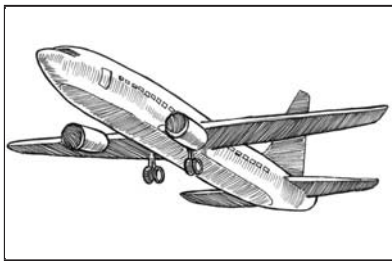


B

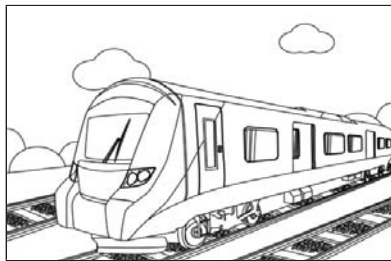


C

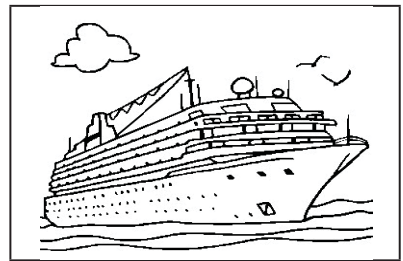
2 Which means of transport was Dr. Russell travelling by?



A



B



C

3 What present did the speaker get from her sister?



A



B



C

4 What job did the speaker quit?

- A a seller
- B a programmer
- C a trainer

5 Which schools' problem does the programme solve?

- A lack of classrooms
- B lack of staff
- C lack of funding

6 What is the man doing?

- A buying a car
- B hiring a car
- C repairing a car

Task 2

Listen to the text. For statements (7–11) choose T if the statement is true according to the text, F if it is false. Write your answers on the separate answer sheet. You will listen to the text twice.

	T	F
7 The original Apple logo was worked out by a famous artist.	<input type="checkbox"/>	<input type="checkbox"/>
8 Steve Jobs disapproved of the logo used on the Apple I.	<input type="checkbox"/>	<input type="checkbox"/>
9 Steve Jobs asked to design a logo with an apple.	<input type="checkbox"/>	<input type="checkbox"/>
10 A cherry was used as one of the logo versions.	<input type="checkbox"/>	<input type="checkbox"/>
11 Steve Jobs suggested using a colourful logo.	<input type="checkbox"/>	<input type="checkbox"/>

Task 3

Listen to the text. For questions (12–16) choose the correct answer (A, B or C). Write your answers on the separate answer sheet. You will listen to the text twice.

- 12 Why did the speaker decide to save money?
- A because he started earning less
 - B because he got a task from his journal
 - C because he wanted some new experience
- 13 Why did the speaker have to go over his budget?
- A He paid for the house repair service.
 - B He ordered a takeaway to treat his guests.
 - C He paid a bus fare when his bike broke down.
- 14 Which of the following did the speaker face?
- A being criticised by his family
 - B missing his usual entertainment
 - C taking up an extra weekend job
- 15 How did the speaker benefit from his new way of life?
- A He learned to bargain at a local shop.
 - B He paid off all his debts to the bank.
 - C He changed his eating habits.
- 16 What is **TRUE** of the speaker?
- A He was encouraged in social networks.
 - B He celebrated the end of his experiment.
 - C He wrote a book of tips on saving money.

Частина «ЧИТАННЯ»
Reading

Task 4

Read the texts below. Match choices (A–H) to (17–21). There are three choices you do not need to use. Write your answers on the separate answer sheet.

17

18

19

Regular Trim	\$ <u>10</u>
Regular Trim + Beard	\$ <u>15</u>
Blow-dry	\$ <u>20</u>
Dyeing	\$ <u>30</u>
Styling	\$ <u>15</u>
Senior Citizen (62 and over)	\$ <u>5</u>
Hot Towel Shave	\$ <u>15</u>
Eyebrows	\$ <u>15</u>
Beard Trim	\$ <u>15</u>
Kids' Cuts (10 and under)	\$ <u>10</u>
Shampoo	\$ <u>5</u>
Barber Shop Deals	
Regular Cut + Eyebrows	\$ <u>15</u>
Regular Cut + Eyebrows + Beard	\$ <u>25</u>

20

HELLO autumn

Seasonal Flavours

PUMPKIN SPICE & VERMONT MAPLE NUT CRUNCH

Flavours of the Month

SEPTEMBER pumpkin pudding

OCTOBER graham cracker

NOVEMBER harvest spice

Autumn Goodies

APPLE CIDER

PUMPKIN SPICE LATTE

PUMPKIN MUFFINS

PUMPKIN COFFEE CAKE

PUMPKIN BAGELS

Thank you for visiting us!

BUILD YOUR CAREER WITH US

BENEFITS

- Attractive pay
- Full-time and Part-time
- Career growth

REQUIREMENTS

- Minimum 18 years of age
- Able to work weekends and public holidays

WE ARE LOOKING FOR:



*For further enquiries, please visit any of our
restaurants for a walk-in interview,
contact the HR Department at 03-79568292
or email to career@texaschickenmalaysia.com*

Which advertisement is about _____?

- A eating out
- B hairdressing
- C cookery courses
- D shopping
- E education
- F job opportunities
- G pet care
- H entertainment

Task 5

Read the text below. For questions (22–26) choose the correct answer (A, B, C or D). Write your answers on the separate answer sheet.

Would You Rather Travel with a Big Group of Friends or All by Yourself?

I don't really have an excuse to travel alone any more, and I miss it. I miss the times when I'd check in for a flight and let my eyes wander around the waiting area at the gate, trying to guess who my seat-mate would be. I always hoped I'd make a friend, yet still asked for a window seat, so I could stare through the window instead of having an unwanted conversation if my neighbour turned out to be a bore. The best conversation always turns out to be the dialogue you have with yourself.

When you're alone, every moment is an opportunity for something exciting to happen. The first time I travelled alone, I flew to London and took the *Eurostar* to Paris, where I was studying abroad. It was a two-hour train ride, and when I woke up, it was suddenly snowing and everyone was speaking French. When I ran my belongings through security at the station, I unknowingly dropped my passport, only to have a stranger pick it up for me. The kindness of strangers shines through when you're freed from a set tribe of friends, marking you as one of their own. When you're alone, you belong to everyone.

There are other advantages of being a party of one. Like stopping to take a photograph without making anyone wait. Creating your own route as you fancy. Eating wherever and whatever you'd like without a debate. You can walk away any loneliness and realise that sometimes it's nice to keep quiet and just observe. Who am I, undefined in this foreign environment? Maybe I'm a tourist. Maybe I'm a mysterious passer-by. Or maybe I'm just another person searching for connection. Just like everybody else.

The second time I flew solo, I went to Hong Kong and checked into a hostel. I spent the day wandering around the city. When I returned to my tiny hostel, I found its excited owner, a woman named Miss Kitty, waiting up to tell me with concern that my mother had called. I thanked her and went to my room. When I started to dial home, I realised that it was 3 a.m. back home, so I decided that a few more hours of worrying until a morning call wouldn't kill my mother, and went to bed.

Surprisingly, travelling alone isn't popular. Is it because we so badly need to stay connected, are afraid to be on our own and make our own decisions? Do we need other people to approve of everything we do? Personally, I won't wait for anyone to tell me that it's okay or that they want to go, too, or that they have a place for me to stay. I'll just go.

- 22 What does the author say about her travelling alone, according to **PARAGRAPH 1**?
- A She had to give up travelling solo.
 - B She chose seat-mates when checking in.
 - C She made a lot of friends aboard.
 - D She had to get into unwanted conversations.
- 23 What happened to the author in Paris?
- A She had trouble with her documents.
 - B She overslept and missed the station.
 - C She was stopped by the security officers.
 - D She had to face the language barrier.
- 24 What benefit of travelling alone is **NOT** mentioned in **PARAGRAPH 3**?
- A taking pictures when and where you like
 - B choosing places to have your meals at
 - C being silent if you don't feel like talking
 - D being able to practise foreign languages
- 25 Why did the author decide to put off calling her mom till morning?
- A because of her feeling tired
 - B because of the time difference
 - C because of the poor connection
 - D because of the broken phone dial
- 26 What is **TRUE** of the author, according to the text?
- A She likes feeling connected.
 - B She prefers travelling by plane.
 - C She is an independent person.
 - D She is a gastronomic tourist.

Task 6

Read the texts below. Match choices (A–H) to (27–32). There are two choices you do not need to use. Write your answers on the separate answer sheet.

Top Bookshops

27

Wild Rumpus

Wild Rumpus is filled with books and... Tilly and Pip are two little rats who live under the floorboards in a glass cage, so you can watch them running around. There are also two chinchillas, three cats, two doves, two chickens, a lizard and a tarantula who goes by the name of Thomas Jefferson. And the bookshop door has a purple, child-sized door built into it, so children can let themselves in!

28

Books For Cooks

If you notice a smell when you enter *Books For Cooks*, don't be alarmed. It's the kitchen at the back, for testing the recipes in the books they sell. *Books For Cooks* has more than 8,000 food-related titles on topics such as nutrition, chemistry, sociology, history, art (even foodie fiction and biography) besides an outstanding selection of recipe books. The shop provides free wrapping.

29

GW Hurley

A stone's throw from the seafront, *GW Hurley* stands in the middle of the high street, a glass-fronted building you simply cannot miss. The shop started life as a newsagent's in the 1920s and has been in the same family ever since, expanding over time to sell books, toys and sportswear. The bookshop is modern and spacious. The shop has an excellent transport history section.

30

Stanfords

Stanfords is the world's largest specialist travel bookshop. It was set up by Edward Stanford in 1853. Arthur Conan Doyle wrote about it in *Hound of the Baskervilles*. After more than 100 years in its former home, the bookshop relocated to its current site just around the corner at 7 Mercer Walk, where customers can find the same selection of travel stock. Now, it welcomes thousands of prospective explorers who come to browse their huge collection of maps, globes and travel guides.

31

Dulwich Books

Light, airy and modern, with an active presence on Twitter and Facebook, *Dulwich Books* could be a model for the future of independent bookselling. Internet orders are handled by the “shop locally online” service, while friendly and knowledgeable staff are in store to offer the personal approach. Established 30 years ago, it regularly holds evening talks, signings and kids’ activities.

32

Kenilworth Books

This bookshop has a strong children’s section, with activity books, annuals and fiction titles selling particularly well. Hardback novels are popular with adults. *Kenilworth Books* has a large area devoted to fiction, cookbooks, travel guides, maps and books on local history. Every year the shop also arranges a number of cookery demonstrations. It also sells classical and jazz music.

Which of the shops _____?

- A was mentioned in detective fiction
- B gives you a chance to save on packaging
- C used to be a place for travellers’ stay
- D offers a diverse event programme
- E sold magazines and papers
- F has a special colourful entrance for kids
- G gives you a chance to buy a pet
- H organises culinary shows

Task 7

Read the text below. Choose from (A–H) the one which best fits each space (33–38). There are two choices you do not need to use. Write your answers on the separate answer sheet.

Polar Bears Listed as Threatened

Polar bears have been added to the list of threatened species **(33)** _____. In his statement, U.S. Secretary of the Interior Dirk Kempthorne noted **(34)** _____ is the greatest threat to the bears.

Polar bears live in the Arctic and hunt seals and other fatty marine mammals from sea ice. They also travel, mate, and sometimes give birth on the ice. But sea ice is melting as the planet warms, **(35)** _____ for several more decades. Because polar bears are influenced by this loss of habitat, they are likely to become endangered in the predictable future, Kempthorne said.

Although many scientists say **(36)** _____ for the melting sea ice, the new polar bear protections will not change U.S. climate policy.

Scott Bergen, a landscape ecologist, noted **(37)** _____ will depend on international cooperation. Permanent sea-ice habitat is likely to remain in areas outside of the U.S., particularly in Canada and Greenland.

Scientists view these areas as safe places **(38)** _____ over the long term and repopulate the Arctic if temperatures decrease and sea ice returns.

- A and it is predicted to continue to do so
- B that could allow some polar bear populations to survive
- C and will receive special protection under U.S. law
- D if they don't take immediate actions
- E that saving the polar bear
- F that the decline of the Arctic sea ice
- G and helps to solve the problem
- H that human activity is directly responsible

Частина «ВИКОРИСТАННЯ МОВИ»

Use of English

Task 8

Read the texts below. For questions (39–48) choose the correct answer (A, B, C or D). Write your answers on the separate answer sheet.

Providing the Right Conditions

I think more teachers and students need to (39) _____ a real connection to each other. School should be a space where we can meet eye to eye and understand where everyone (40) _____. Growing up and life aren't easy, no (41) _____ what someone's age, gender, or race is. More people need a crash course on being in someone else's (42) _____. Classes like this should be more widespread. We all (43) _____ the chance to learn in a safe and supportive environment. We are not just a statistic. We are real people with real issues. We need teachers who care.

39	A	do	B	experience	C	survive	D	select
40	A	comes from	B	comes off	C	comes over	D	comes up
41	A	fact	B	sense	C	matter	D	thing
42	A	boots	B	steps	C	feet	D	shoes
43	A	deserve	B	produce	C	offer	D	win

Incan Bridges

When the Spanish came to South America, they tried to build bridges. But they tried to construct the (44) _____ of bridges they used in Europe. These bridges were made of stone. And they always (45) _____ and broke. The Inca people were very (46) _____ with stone. They knew that stone would not (47) _____ for bridges like this. The river canyons were too large. So, the Incan engineers used another (48) _____ they knew: they used grass, cloth fibres, and animal hair. Their rope bridges stretched more than 50 metres across large canyons. This was farther than any European stone bridge of that time.

44	A	breed	B	kind	C	ring	D	view
45	A	turned down	B	put down	C	fell down	D	brought down
46	A	educated	B	learned	C	informed	D	skilled
47	A	let	B	give	C	work	D	take
48	A	resource	B	support	C	equipment	D	vision

Task 9

Read the texts below. For questions (49–58) choose the correct answer (A, B, C or D). Write your answers on the separate answer sheet.

Boy Invents a New Way to Protect Cattle

While most boys spent their days studying and playing, Richard Turere of Kenya tried to protect his father's cows from lions. Richard (49) _____ the lions "very annoying". He tried (50) _____ from fires to scarecrows. Yet, the lions would find a way around because "they are very clever," he said. However, he noticed (51) _____ effective way was when he would walk around with a flashlight. After taking apart his mother's new radio, he made a machine that would flash a series of lights, tricking the lions into thinking someone (52) _____ around with a flashlight. It worked, and soon there were seven other homes (53) _____ his "lion lights".

49	A	found	B	find	C	have found	D	was found
50	A	everybody	B	something	C	everything	D	somebody
51	A	a much	B	the most	C	most	D	more
52	A	was walking	B	has been walking	C	are walking	D	have been walking
53	A	used	B	use	C	uses	D	using

Crazy Barbershop in Tokyo

If you fancy **(54)** _____ a new look with a difference this party season, head to Japan where one hairstylist is offering free cuts, providing he can do **(55)** _____ he wants to your hair.

It's a bold move but the barber in Tokyo is offering impressive makeovers for those daring enough **(56)** _____ the cut.

“It's the Christmas season and many of our customers say they want to cheer up their parties or make themselves **(57)** _____ out from the crowd.”

While being **(58)** _____ can be fun, it might not be so great if you get fired, as many companies in Japan have rules regulating certain hairstyles.

54	A	get	B	getting	C	to be getting	D	to get
55	A	whatever	B	however	C	wherever	D	whenever
56	A	have taken	B	taking	C	to take	D	being taken
57	A	stand	B	standing	C	to stand	D	stood
58	A	difference	B	differently	C	differ	D	different

Кінець зошита