

## Пояснювальна записка

Матеріали тесту для оцінювання рівня навчальних досягнень учнів з англійської мови в 10 класі загальноосвітніх навчальних закладів підготовлено відповідно до чинної навчальної Програми з іноземних мов.

**Зміст і формат тесту** враховує головну мету навчання іноземної мови у загальноосвітніх навчальних закладах – формування в учнів іншомовної комунікативної компетентності на ґрунті комунікативних умінь, сформованих на основі мовних знань і навичок.

**Об'єктами тестування** визначаються читання і письмо як види іншомовної мовленнєвої діяльності, а також лексичний і граматичний аспекти (використання мови).

**Зміст тестових завдань** будується на автентичних зразках мовлення, прийнятого у Великій Британії, та відповідає сферам і тематиці ситуативного спілкування, визначеним навчальною програмою.

Завдання для визначення рівня сформованості **компетенції в читанні** орієнтується на розуміння учнями основної інформації.

Завдання для визначення рівня сформованості **компетенції в письмі** зорієнтовані на виконання комунікативно-творчого виду діяльності: написати есе на запропоновану тему, пов'язану з інтересами та комунікативними потребами учнів основної школи, що узгоджуються з вимогами навчальної програми.

Контроль лексичної та граматичної компетенції (використання мови) передбачає визначення рівня сформованості лексичних і граматичних знань і навичок. Окрім того, тести містять завдання, що контролюють обсяг соціокультурних знань.

Різномірні завдання збірника згруповано у 10 рівнозначних варіантів.

Кожний з варіантів складається з 5 тестових завдань початкового рівня (1–5), 11 тестових завдань середнього рівня (6–16), 8 завдань достатнього рівня (17–24) та 1 завдання високого рівня (25).





...hopes, expressed in the fast public  
already learned that was found on the alien spaceship was  
... compared it with the maps of a city  
... map of an alien city. It doesn't look  
... same roads, streets, parks  
... aliens who live in  
... makes us

## Слово до вчителя

Моніторинг навчальних досягнень з англійської мови учнів 10-х класів передбачає визначення рівня набутого ними іншомовного комунікативного досвіду за курс основної школи.

**Мета тестування** – визначити якість іншомовної комунікативної компетентності учнів, яка має досягти рівня **A2** (у термінах Ради Європи).

**Об'єкти контролю** – навички й уміння читання і письма як видів мовленнєвої діяльності та лексичні, граматичні, соціокультурні знання як аспекти іншомовної комунікативної компетентності школярів.

**Процедура перевірки:** тестування здійснюється у письмовій формі і складається з двох типів завдань: 1) *множинного вибору із закритою формою відповіді* (вибір одного правильного варіанта відповіді з кількох запропонованих; визначення відповідності до пред'явлених об'єктів з кількох поданих варіантів); 2) *творчого завдання* (написання висловлення за змістом запропонованої мовленнєвої ситуації).

**Добір тестових завдань** здійснено відповідно до змістових ліній (мовленнєвої, мовної, соціокультурної, діяльнісної) Державного стандарту і з урахуванням вимог чинної навчальної Програми з іноземних мов, затвердженої Міністерством освіти і науки України.

Тест містить **24** завдання множинного вибору і **1** творче завдання.

**Завдання № 1** спрямоване на визначення рівня сформованості в учнів компетенції в читанні – уміння здобувати основну інформацію з іншомовного автентичного друкованого джерела (ознайомлювальне читання). Відповідно до змісту пред'явленого тексту необхідно доповнити кожне наведене речення одним із чотирьох запропонованих фрагментів, поставивши у квадраті відповідну літеру.

**Завдання № 2** передбачає встановлення відповідності: із семи пред'явлених оголошень необхідно визначити п'ять, зміст яких відповідає одному з наведених коментарів. Два оголошення зайві.

**Завдання № 3** має на меті виявити в учнів обсяг соціокультурних знань. Кожне із шести наведених речень відповідно до його контексту необхідно доповнити одним з десяти запропонованих фрагментів, чотири з яких зайві.

**Завдання № 4** призначене для визначення рівня сформованості в учнів навчального досвіду адекватно використовувати лексичні та граматичні одиниці у змісті запропонованих речень. Із чотирьох варіантів необхідно вибрати той, що відповідає контексту речення, і поставити відповідну літеру в квадраті.

**Завдання № 5** передбачає перевірку рівня сформованості в учнів іншомовної компетенції у письмі. Відповідно до змісту запропонованої мовленнєвої ситуації необхідно написати висловлення у межах указаного обсягу (не більше 60 слів), висвітливши в ньому запропоновані пункти.

На виконання тесту відводиться **один урок** (45 хвилин): орієнтовно **30 хвилин** на виконання перших чотирьох завдань і **15 хвилин** на виконання п'ятого завдання.

Під час проведення тестування не дозволяється користуватися будь-якими дидактичними матеріалами (підручниками, словниками, довідниками, електронними засобами).



## Структура тесту та критерії його оцінювання

Завдання	Рівень завдання	Форма завдань у тесті	Кількість завдань	Кількість балів за завдання	Максимальна кількість балів
1–5	Початковий	Завдання з вибором однієї правильної відповіді	5	0; 1	5
6–10	Середній	Завдання на відповідність	5	0; 1	5
11–16	Середній	Завдання на відповідність	6	0; 1	6
17–24	Достатній	Завдання з вибором однієї правильної відповіді	8	0; 1	8
25	Високий	Завдання відкритого типу	1	0–2; 0–3; 0–2; 0–2; 0–2	11
Всього			25		35

Оцінювання результатів тестування учнів здійснюється відповідно до рівнів сформованості в них іншомовної комунікативної компетентності за такою технологією:

- **завдання № 1 (1–5)** – кожний правильно дібраний фрагмент речення оцінюється в **1 бал**;
- **завдання № 2 (6–10)** – кожна правильно визначена відповідність оцінюється в **1 бал**;
- **завдання № 3 (11–16)** – кожний правильно визначений фрагмент речення оцінюється в **1 бал**;
- **завдання № 4 (17–24)** – кожне правильно доповнене речення оцінюється в **1 бал**;
- **завдання № 5 (25)** – під час оцінювання враховуються два показники: 1) *змістове наповнення* і 2) *мовне оформлення* тексту висловлення. Під час оцінювання змістового наповнення і мовного оформлення беруться до уваги такі показники і визначаються такі критерії оцінювання:
  - відповідність змісту висловлення запропонованій навчальній ситуації – **0–2 бали**;
  - висвітлення у змісті висловлення вказаних пунктів – **0–3 бали**;
  - зв'язність висловлення – **0–2 бали**;
  - нормативність використання у висловленні лексичних одиниць – **0–2 бали**;
  - нормативність використання у висловленні граматичних явищ – **0–2 бали**.

Максимальна кількість балів, яку можуть отримати учні за виконання тестових завдань, становить **35 балів**. Вона диференціюється у такий спосіб:

- завдання № 1 – **5 балів**;
- завдання № 2 – **5 балів**;
- завдання № 3 – **6 балів**;
- завдання № 4 – **8 балів**;
- завдання № 5 – **11 балів**.

**Таблиця відповідності набраних тестових балів  
рівню навчальних досягнень учнів**

Кількість набраних балів	1–5	6–16	17–24	25–35
Рівень навчальних досягнень	Початковий	Середній	Достатній	Високий

## Слово до учня

1. Роботу над кожним тестовим завданням розпочинайте з детального ознайомлення з інструкцією.
2. Відповідайте лише після того, як Ви уважно прочитали і зрозуміли завдання.
3. Намагайтеся виконати всі завдання.
4. Відповіді вписуйте чітко, дотримуючись вимог до кожного виду завдання.
5. Відповіді на завдання 1–4 вписуйте у збірник, а потім перенесіть у бланк відповідей.
6. Завдання 5 виконуйте безпосередньо у бланку відповідей.

### Частина «Читання»

(завдання № 1–№ 3)

Виконуючи завдання цієї частини тесту, Ви продемонструєте своє вміння розуміти англійську мову на матеріалах різноманітних текстів з автентичних джерел.

1. Правильно розподіляйте свій час. На виконання цієї частини тесту передбачено не більше 22 (9, 7 і 6 відповідно) хвилин від загального часу, відведеного на виконання всього тесту.

2. **У завданні з вибором однієї правильної відповіді** (№ 1) спочатку ознайомтеся з інструкцією щодо роботи з ним. Уважно прочитайте текст і твердження до нього, а потім оберіть правильний, на Вашу думку, варіант відповіді із чотирьох поданих.

3. **У завданні на встановлення відповідності** (№ 2) спочатку ознайомтеся з інструкцією щодо роботи з ним. Уважно прочитайте оголошення та коментарі до них, а потім до кожного оголошення доберіть правильний, на Вашу думку, коментар.

4. **У завданні на встановлення відповідності між соціокультурними реаліями та поясненнями (коментарями)** (№ 3) спочатку ознайомтеся з інструкцією щодо роботи з ним. Уважно прочитайте першу частину речення, а потім із запропонованих варіантів оберіть правильний, на Вашу думку, варіант відповідності.

5. Якщо Ви не можете виконати певне завдання, переходьте до виконання наступного.

### Частина «Письмо»

(завдання № 4–№ 5)

Виконуючи завдання цієї частини тесту, Ви продемонструєте не лише своє вміння розуміти і використовувати англійську мову, а й уміння створювати власне висловлення в письмовій формі.

1. Правильно розподіляйте свій час. На виконання цієї частини тесту передбачено не більше 23 (8 і 15 відповідно) хвилин від загального часу, відведеного на виконання всього тесту.

2. **У завданні на заповнення пропусків** (№ 4) спочатку ознайомтеся з інструкцією щодо роботи з ним. Уважно прочитайте речення, а потім заповніть пропуски в ньому необхідними, на Вашу думку, граматичними структурами або лексичними одиницями.

3. **Перш ніж написати власне висловлення** (завдання № 5), уважно прочитайте запропоновану комунікативну ситуацію та тези до неї і переконайтесь, що Ви її зрозуміли.

4. Пишіть охайно та розбірливо.



## Шановні батьки!

Всеукраїнський моніторинг якості знань, умінь і навичок учнів 10-х класів проводиться з метою оцінювання стану системи загальної середньої освіти та отримання об'єктивних даних стосовно рівня навчальних досягнень школярів.

Метою зазначеного заходу є виявлення навчальних досягнень учнів і з'ясування кількох важливих освітніх питань, а саме:

– Які знання здобули десятикласники з тих чи інших навчальних предметів, якого рівня сягають їхні загальнонавчальні вміння?

– Який рівень інтересу до навчання сформовано в учнів? До яких предметів навчальний інтерес більший, а до яких – недостатній?

– Чи вміють учні аналізувати зміст прочитаних текстів, робити висновки, висловлювати власне ставлення до прочитаного?

– Чи вміють знаходити нестандартне рішення в процесі розв'язання навчальних завдань, самостійно працювати з підручником, розв'язувати задачі, залучати додаткову інформацію під час виконання проблемних завдань?

– Чи ефективно розподіляють зусилля і час, виконуючи навчальні завдання?

– І головне, чи навчилися Ваші діти застосовувати здобуті знання не лише на уроках, а й у повсякденному житті?

**Участь учня в моніторингу допоможе вчителю і Вам отримати об'єктивну інформацію про результати його навчання та сприятиме поліпшенню системної підготовки майбутніх випускників до державної підсумкової атестації та зовнішнього незалежного оцінювання. За Вашим бажанням можна здійснити порівняльний аналіз навчальних досягнень учня з відповідними досягненнями однокласників та допомогти зорієнтуватися щодо вдосконалення подальшої навчальної роботи школяра.**

Від того, якого рівня знань досягне Ваша дитина в школі, залежить її подальше професійне навчання і доросле життя. Об'єктивні результати моніторингу сприятимуть заохоченню школяра до навчання, допоможуть йому зрозуміти, що навчання – це дуже важлива і значуща частина цього періоду життя. Ваша зацікавленість і дружня допомога у проведенні моніторингу додадуть дитині наснаги та впевненості в собі у процесі навчальної діяльності.

# КОНТРОЛЬНА РОБОТА

## Варіант 1

**Task 1. Read the passage and answer the questions 1–5 (only one answer is possible).**

### OLYMPIC GAMES

In 776 BC the first Olympic Games were held at the foot of Mount Olympus to honour the Greeks' chief god, Zeus. The Greeks paid much attention to physical fitness and strength in their education of youth. That is why contests in running, jumping, discus and javelin throwing, boxing, and horse and chariot racing were held in individual cities, and the winners competed every four years at Mount Olympus.

Olympic athletes had to be men of Greek nationality and not slaves. Winners were greatly honoured. People put olive wreaths on their heads, sang songs and wrote poems about their achievements. Originally Olympic Games were held as games of friendship, and any wars were stopped to allow the games to take place.

The games were so important to the Greeks that they calculated time in four-year cycles called "Olympiads" dating from 776 BC.

**1. Which of the following is NOT true?**

- A Winners put olive wreaths on their own heads.
- B The games were held in Greece every four years.
- C Battles were interrupted to take part in the games.
- D Only Greek men could take part in the Games.

**2. Why were the Olympic Games held?**

- A to stop wars
- B to honour the best athletes
- C to honour Zeus
- D to sing songs about the athletes

**3. How many years ago did these games begin?**

- A 776 years
- B 2,277 years
- C 1,237 years
- D 2,789 years

**4. Which of the following contests was not mentioned?**

- A discus throwing
- B skating
- C boxing
- D running

**5. What conclusion can we make about the ancient Greeks?**

- A They liked to fight.
- B They were very athletic.
- C They liked a lot of ceremony.
- D They couldn't count, so they used "Olympiads" for dates.



**Task 2. Match statements (6–10) to the notices (A–G).**

6. Phone this person if you want to work with cars.	
7. You cannot use your phone.	
8. People here do not understand English very well.	
9. If you find what this person is looking for, you will get money.	
10. You have to use stairs.	

**A** *Only French and German spoken here*

**B** Turn off your mobiles during the lesson

**C** **Gentlemen are welcome if accompanied by women**

**D** **Mechanic needed.**  
Call garage manager (Fred Bagging 790878767)

**E** **Lost passport.**  
**Name Harrison Boyd.**  
£50 Reward for safe return.  
Phone 6798909.

**F** **Elevator OUT OF ORDER**

**G** *Tap water is safe to drink here*

**Task 3. For beginnings 11–16 choose the correct endings A–J. There are four choices you do not need to use.**

- |                                   |                          |  |
|-----------------------------------|--------------------------|--|
| 11. Buckingham Palace ...         | <input type="checkbox"/> | <b>A</b> is in the centre of Trafalgar Square in London.   |
| 12. Yellowstone National Park ... | <input type="checkbox"/> | <b>B</b> is one of the largest parks in central London, famous for its Speakers' Corner.           |
| 13. Nelson's column ...           | <input type="checkbox"/> | <b>C</b> is a pencil-like obelisk.   |
| 14. The Washington Monument ...   | <input type="checkbox"/> | <b>D</b> is the home of the British queen.   |
| 15. The London Eye ...            | <input type="checkbox"/> | <b>E</b> is an American national monument built to honour the 16th President of the United States. |
| 16. The White House ...           | <input type="checkbox"/> | <b>F</b> is the first and the most famous national park in the USA                                 |
|                                   | <input type="checkbox"/> | <b>G</b> is the largest observation wheel in the world.  |
|                                   | <input type="checkbox"/> | <b>H</b> is the traditional place of coronation and burial site for British monarchs.              |
|                                   | <input type="checkbox"/> | <b>I</b> is the home of the President of the United States.  |
|                                   | <input type="checkbox"/> | <b>J</b> is in Scotland.   |

**Task 4. Choose the correct answer A–D.**

17. He was  to go to work, so he stayed at home.
- A** very ill  
**B** so ill  
**C** too ill  
**D** ill enough



18.  you show them the photographs, they'll never believe you.  
A Whether  
B Despite  
C Unless  
D If not
19. I'm sorry, I  to get to change that money for you, I was too busy.  
A couldn't  
B didn't manage  
C weren't able  
D haven't managed
20. If they  some assistance, they ... .  
A would want, would ask  
B want, would ask  
C want, will ask  
D would want, will ask
21. New York is  polluted than Athens.  
A the most  
B more  
C much  
D little
22. It was named  her daughter.  
A for  
B in  
C after  
D behind
23. The Beatles were an  band.  
A amazed  
B amazing  
C amazes  
D have amazed
24. Matt is the boy  father is a teacher.  
A who  
B which  
C whose  
D whom

### Task 5. Writing (50–60 words).

25. There is a teacher from the USA in your school. He is going to organize an English-speaking club for students and asked you to write a note. Include the following information:
- who is organizing the club;
  - how often the club will meet;
  - activities;
  - number of students in a group.



# КОНТРОЛЬНА РОБОТА

## Варіант 2

**Task 1. Read the passage and answer the questions 1–5 (only one answer is possible).**

### MOUNT RUSHMORE

In 1923, a man named Doane Robinson had an idea. He wanted to have a large sculpture made in the Mount Rushmore. As he lived in the South Dakota and was interested in his state's history, he thought the sculpture should show heroes of the West, like Lewis and Clark or Indian chiefs. Robinson found Gutzon Borglum, an artist to make the sculpture. But Borglum had a different idea for the sculpture. He thought the sculpture should have American presidents and symbolize American idea of freedom.

First the artist designed a small model of the sculpture. Then in 1927, he began to work on the mountain. Over 400 men assisted him. They built stairs to the top of the rock cliff, destroyed the rock with dynamite and carved it. On October 31, 1941, the sculpture was done. But Gutzon Borglum never saw the finished sculpture. He died less than a year before it was done. His son helped finish the job. The sculpture has the faces of four presidents on it. The presidents are George Washington, Thomas Jefferson, Theodore Roosevelt, and Abraham Lincoln. Gutzon Borglum would be proud to know that Mount Rushmore is now a national memorial.

**1. What kind of heroes did Doane Robinson want the new sculpture to have?**

- A heroes of the West
- B book heroes
- C presidents of the United States
- D famous sports heroes

**2. Who designed the Mount Rushmore sculpture?**

- A Doane Robinson
- B Gutzon Borglum
- C Richard Rushmore
- D South Dakota

**3. How long did it take to complete the sculpture?**

- A 41 year
- B 27 years
- C 18 years
- D 14 years

**4. What happened less than a year before the Mount Rushmore sculpture was done?**

- A There was no money to finish it.
- B The workers stopped working on the sculpture.
- C The sculpture was destroyed.
- D Gutzon Borglum died.

**5. What is the synonym for sculpture?**

- A picture
- B mountain
- C statue
- D photo

**Task 2. Match statements (6–10) to the notices (A–G).**

6. Boys will not get this work.	
7. You do not have to be late.	
8. Not all people may call from here.	
9. You must pay before travelling.	
10. Put it in a cold place.	

**A** Do not get on the train without a ticket

**D** Ticket office closed. Buy your ticket on the train.

**G** Telephone for customers' use only

**B** Clothes shop requires an assistant. Girls only. No experience needed. Send your CV to mary\_bunks@yahoo.uk

**F** Keep in fridge after opening

**C** School trip to Science Museum. Bus leaves Friday 8 am

**E** Bookshop – closed Friday afternoon

**Task 3. For beginnings 11–16 choose the correct endings A–J. There are four choices you do not need to use.**

- |   |                          |  |
|---|--------------------------|--|
| 11. Thanksgiving, or Thanksgiving Day ...   | <input type="checkbox"/> | <b>A</b> is thought to be the one night of the year when ghosts, witches, and fairies are especially active. |
| 12. The Day of Independence on July 4th ... | <input type="checkbox"/> | <b>B</b> is celebrated in England on November 5th with fireworks and bonfires.                               |
| 13. Halloween ...                           | <input type="checkbox"/> | <b>C</b> traditionally celebrates the giving thanks for the autumn harvest.                                  |
| 14. Labour Day ...                          | <input type="checkbox"/> | <b>D</b> is celebrated in America with parades, shows, bonfires and firework displays.                       |
| 15. Gay Fawkes' Night ...                   | <input type="checkbox"/> | <b>E</b> is an American public holiday when Christopher Columbus is honoured.                                |
| 16. Columbus Day (Discovery Day) ...        | <input type="checkbox"/> | <b>F</b> is the day when people brighten up their homes with evergreens.                                     |
|   | <input type="checkbox"/> | <b>G</b> is the day when people express their love for each other by sending Valentine's cards.              |
|   | <input type="checkbox"/> | <b>H</b> is the day when America was discovered by Europeans.  |
|   | <input type="checkbox"/> | <b>I</b> is the first Monday in September and includes picnics, games and activities for children.           |
|   | <input type="checkbox"/> | <b>J</b> is celebrated on the second Sunday in May.  |

**Task 4. Choose the correct answer A–D.**

17. I didn't like the film. I thought it was very .
- A** bore  
**B** bored  
**C** bores  
**D** boring



18. Tidy up your room, it's so !
- A bright  
B messy  
C dark  
D clean
19. Was he the man  phoned you?
- A whose  
B who  
C what  
D which
20. I couldn't sleep because of the  wind.
- A heavy  
B howling  
C shaking  
D dangerous
21. Do you know if your school sports club is inviting any new members? John  to join it, so I said I would ask.
- A is liking  
B had liked  
C would like  
D has been liking
22. I believe mobile phones  change the way we live.
- A certainly could  
B will definitely  
C may definitely  
D can definitely
23.  decided to participate in the competition.
- A Everybody of them  
B All the group  
C Every people  
D Each people
24.  in Europe are excited about the Football World Cup.
- A Each country  
B Every country  
C The whole country  
D All the countries

**Task 5. Writing (50–60 words).**

25. This weekend your school is organizing an Eco-Saturday when students have to clean the territory of a local park. Write a note and inform your school-mates of the following:
- describe condition of the park;
  - when the event will be held;
  - necessary clothes and equipment;
  - duties – what students have to do.

# КОНТРОЛЬНА РОБОТА

## Варіант 3

**Task 1. Read the passage and answer the questions 1–5 (only one answer is possible).**

### ALFRED NOBEL

When Alfred Nobel invented dynamite he became a very rich man. However, he understood destructive power of his invention too late. Nobel did not want to be remembered as the inventor of dynamite, so in 1895 he created a fund to award prizes to people who made important contributions to mankind. Originally there were five awards: literature, physics, chemistry, medicine, and peace. Economics was added in 1968, sixty-seven years after the first award ceremony.

Every year on December 10, the anniversary of Nobel's death, the awards (gold medal, diploma, and money) are presented to the winners. Now the awards are usually from \$1,000,000 to \$1,400,000.

Sometimes politics plays an important role in the judges' decisions. Americans have won numerous science awards, but very few literature prizes. No awards were presented from 1940 to 1942 at the beginning of the World War II. Some people have won two prizes, but this is rare, others have shared their prizes.

**1. When did the first award ceremony take place?**

- A 1895
- B 1901
- C 1961
- D 1968

**2. Why was the Nobel Prize established?**

- A to recognize important contributions to humanity
- B to solve political problems
- C to honour the inventor of dynamite
- D to spend money

**3. In which area have Americans received the most awards?**

- A literature
- B economics
- C peace
- D science

**4. Which of the following statements is NOT true?**

- A No one received awards from 1940 till 1942.
- B Ceremonies are held on December 10 to honour Nobel's invention.
- C Politics can play an important role in selecting the winners.
- D A few people have won two awards.

**5. In how many fields are prizes awarded?**

- A 2
- B 5
- C 6
- D 10



**Task 2. Match statements (6–10) to the notices (A–G).**

6. You mustn't give food to animals here.	
7. You may leave your younger brother or sister here and go shopping.	
8. Go upstairs if you want a drink.	
9. Your younger brother or sister cannot play with it.	
10. If you get this job you will serve food.	

**A** Coffee machine – second floor

**B** Waiter needed for fast food restaurant. Work evenings until late at night and weekends.  
Telephone: 646329847

**C** Use our children playground and enjoy your shopping

**D** Joe's Fruit Farm. Summer jobs for students.  
Cash paid for all jobs.

**E** Please, do not feed the horses

**F** This device is not a toy.  
Keep away from children.

**G** Only club members may enter

**Task 3. For beginnings 11–16 choose the correct endings A–J. There are four choices you do not need to use.**

- |                           |                          |   |
|---------------------------|--------------------------|---|
| 11. Jack London ...       | <input type="checkbox"/> | <b>A</b> is known for his stories of American frontier life and pioneer adventures.   |
| 12. J.K. Rowling ...      | <input type="checkbox"/> | <b>B</b> is the author of anti-slaver novel <i>Uncle Tom's Cabin</i> .  |
| 13. Charles Dickens ...   | <input type="checkbox"/> | <b>C</b> is the American writer and the author of a remarkable story <i>Love of Life</i> .                                  |
| 14. W. Shakespeare ...    | <input type="checkbox"/> | <b>D</b> is an author of the <i>Harry Potter</i> books.   |
| 15. Abraham Lincoln ...   | <input type="checkbox"/> | <b>E</b> was the first president of the USA   |
| 16. George Washington ... | <input type="checkbox"/> | <b>F</b> is the author of the best-loved novels in the English language ( <i>Oliver Twist</i> , <i>David Copperfield</i> ). |
|                           | <input type="checkbox"/> | <b>G</b> professional actor and play writer, founded a theatre and wrote 37 plays.  |
|                           | <input type="checkbox"/> | <b>H</b> is the author of <i>The Adventures of Tom Sawyer</i> .   |
|                           | <input type="checkbox"/> | <b>I</b> was the first Englishman who was awarded the Nobel prize for literature.   |
|                           | <input type="checkbox"/> | <b>J</b> issued a proclamation to say that slavery was abolished.   |

**Task 4. Choose the correct answer A–D.**

17.  sportsmen need to train a lot.
- |                 |               |
|-----------------|---------------|
| <b>A</b> Every  | <b>B</b> Each |
| <b>C</b> Either | <b>D</b> All  |

18. There is  darkness in this painting, don't you think?  
A too much  
B too many  
C a lot  
D a few
19. Please don't forget to give me a call when you  to school?  
A will get  
C are going to get  
B get  
D are getting
20. I'm sure I would have regretted it if I  to take part in the play.  
A would have agreed  
C did agree  
B would agree  
D had agreed
21. The car  they bought is new.  
A what  
B who  
C which  
D whose
22. Nicole used to  ballet classes.  
A take  
B taking  
C takes  
D has been taking
23. The Beatles  in 1970.  
A broke down  
B broke off  
C broke up  
D had broken down
24. U2's music will  forever.  
A go  
B last  
C reach  
D continue

### Task 5. Writing (50–60 words).

25. You are on a holiday in another country. Write a quick e-mail to your friend and tell him/her:
- where you are staying and what is the weather like;
  - what you have done these days;
  - any places of interest there;
  - when you are going to come back.



# КОНТРОЛЬНА РОБОТА

## Варіант 4

**Task 1. Read the passage and answer the questions 1–5 (only one answer is possible).**

### THE INTERNET

Did you ever think of how the Internet started? In the 1960s the US government had the idea to connect some of its computers together. That way, the computers could exchange information. Scientists spent several years working on the project. It was difficult, because computers in different places had never been connected together before. Finally, in 1969 four computers were connected with help of telephone lines. Three computers were in California. They were in different cities. The fourth computer was far away in another state – in Utah. This was the beginning of the Internet.

Soon many more computers were linked to the Internet. In the 1980s, small, inexpensive computers were invented. But few people linked their home computers to the Internet. That's because people had to type in complicated codes.

In 1991, the World Wide Web was created. It helped make the Internet easier to use. But people still had to know some codes. In 1992 a new computer program *Mosaic* was invented. People no longer had to know codes to use the World Wide Web. The new program let people click on words and pictures. Then almost anyone could use the Internet.

**1. What is NOT true according to the text?**

- A Government computers were in different states.
- B At first only four computers were connected.
- C Computer in Utah was far away and did not work.
- D Computers were linked by telephone lines.

**2. When were the first government computers connected together?**

- A 1950
- B 1955
- C 1992
- D 1969

**3. Why did it take several years to link the four computers together?**

- A The computers didn't work well.
- B Scientists were working on other projects.
- C People didn't know how to link computers.
- D The telephone lines had to be built.

**4. Why did it take so long to connect home computers to the Internet?**

- A The Internet was difficult to use at first.
- B There weren't enough computers.
- C People didn't have enough money.
- D People lived too far from the government.

**5. What happened when Mosaic was invented?**

- A It was easier to use Internet for people.
- B People had to learn new codes to use the Internet.
- C The World Wide Web was created.
- D People could create pictures for the Internet.





**Task 2. Match statements (6–10) to the notices (A–G).**

6. If you need money you have to go to another place.	
7. If you are not careful, you might fall.	
8. You cannot leave the bicycle here.	
9. Here you can learn a foreign language abroad.	
10. You pay the same price, but get more.	

**A** Rent bicycles. Adults – £4.  
Children – £3

**B** Orange juice.  
10% extra FREE.

**C** Under reconstruction.  
Please use another door.

**D** Ice on road.  
Pay attention while walking.

**E** Learn Spanish in Spain. Madrid  
summer school. Apply by mail  
[apply@summerschool.es](mailto:apply@summerschool.es)

**F** No bicycles against  
the school fence

**G** Cash machine not working.  
Nearest machine in Chaplin  
Street.

**Task 3. For beginnings 11–16 choose the correct endings A–J. There are four choices you do not need to use.**

- |   |                          |  |
|---|--------------------------|--|
| 11. The English say, “My home ...               | <input type="checkbox"/> | <b>A</b> is separated from the continent by the English Channel.   |
| 12. The English proverb says, “East or west ... | <input type="checkbox"/> | <b>B</b> is America’s best known soft drink.                       |
| 13. The UK ...                                  | <input type="checkbox"/> | <b>C</b> is washed by the Pacific Ocean.                           |
| 14. An afternoon tea in Britain ...             | <input type="checkbox"/> | <b>D</b> is my castle”.  |
| 15. The spectacular Niagara Falls ...           | <input type="checkbox"/> | <b>E</b> is to know nothing.”                                      |
| 16. An eagle ...                                | <input type="checkbox"/> | <b>F</b> home is best”.  |
|   | <input type="checkbox"/> | <b>G</b> is the official symbol of the USA.                        |
|   | <input type="checkbox"/> | <b>H</b> consists of two parts which are separated by Goat Island. |
|   | <input type="checkbox"/> | <b>I</b> is the oldest paper in Britain.                           |
|   | <input type="checkbox"/> | <b>J</b> is between 4 and 5 o’clock.                               |

**Task 4, Choose the correct answer A–D.**

17.  car is that green one there?  
**A** Who  
**B** Who’s  
**C** Whose  
**D** Which



18. I don't have  money to buy a new computer.  
**A** too much  
**B** very much  
**C** enough  
**D** little
19. Would you like a  with your apple?  
**A** bread  
**B** sandwich  
**C** cheese  
**D** soup
20. Simon insisted  paying for the meal for all of us.  
**A** in  
**C** to  
**B** for  
**D** on
21. Jake is very good at sport  his twin brother Edward is not interested in it at all.  
**A** whenever  
**C** despite  
**B** since  
**D** while
22. The buildings were  from side to side.  
**A** cracking  
**B** rocking  
**C** flying  
**D** waving
23. Will you  the match on TV tomorrow night?  
**A** watch  
**B** look  
**C** see  
**D** listen to
24. I heard the police  dozens of people before they made an arrest.  
**A** were interviewed  
**B** have been interviewing  
**C** had interviewed  
**D** was interviewed

**Task 5. Writing (50–60 words).**

25. Recently you visited your foreign friend in his/her country. Now you want him/her to visit you. Write a letter to him/her and include the following information:
- thank him/her for inviting you;
  - tell what you liked most in his/her country;
  - suggest the best time to visit you;
  - tell him/her what you will show him/her in Ukraine.

# БЛАНК ВІДПОВІДЕЙ з англійської мови

(повна назва загальноосвітнього навчального закладу)

## 1. АНКЕТА

# 18

учня / учениці 10-  класу

Прізвище

Ім'я

По батькові

Просимо вас дати відповіді на запитання, що допоможуть виявити проблеми шкільного навчання і внести необхідні зміни для поліпшення якості освіти (відповідь позначте **X** або напишіть):

1. Скільки часу ви витрачаєте в середньому на домашнє завдання з цього предмета?

- менше 15 хв       до 30 хв       до 1 год       понад 1 год

2. Скільки часу щоденно ви витрачаєте в середньому на домашнє завдання з усіх предметів?

- близько 1 год       до 2 год       до 3 год       понад 3 год

3. Чи подобалися вам підручники з англійської мови, за якими ви навчалися в 5–9-х класах?

- Так       Ні

4. Підручник з якого предмета вам подобається найбільше?

- |  |                                    |  |
|--|------------------------------------|--|
| <input type="checkbox"/> Українська мова       | <input type="checkbox"/> Геометрія | <input type="checkbox"/> Всесвітня історія   |
| <input type="checkbox"/> Українська література | <input type="checkbox"/> Біологія  | <input type="checkbox"/> Історія України     |
| <input type="checkbox"/> Світова література    | <input type="checkbox"/> Географія | <input type="checkbox"/> Трудове навчання    |
| <input type="checkbox"/> Іноземна мова         | <input type="checkbox"/> Фізика    | <input type="checkbox"/> Жоден з перелічених |
| <input type="checkbox"/> Алгебра               | <input type="checkbox"/> Хімія     |  |

5. Який ваш улюблений предмет? (Позначте не більше двох.)

- |  |                                    |  |
|--|------------------------------------|--|
| <input type="checkbox"/> Українська мова       | <input type="checkbox"/> Геометрія | <input type="checkbox"/> Всесвітня історія   |
| <input type="checkbox"/> Українська література | <input type="checkbox"/> Біологія  | <input type="checkbox"/> Історія України     |
| <input type="checkbox"/> Світова література    | <input type="checkbox"/> Географія | <input type="checkbox"/> Трудове навчання    |
| <input type="checkbox"/> Іноземна мова         | <input type="checkbox"/> Фізика    | <input type="checkbox"/> Жоден з перелічених |
| <input type="checkbox"/> Алгебра               | <input type="checkbox"/> Хімія     |  |

6. Укажіть (напишіть) види літератури, якої вам бракує в підготовці до уроків.

- науково-популярні видання  
 збірники задач і вправ  
 робочі зошити для самостійної роботи

інше

## 2. БЛАНК ВІДПОВІДЕЙ

Позначте знаком: **X** ваш ВАРІАНТ  1  2  3  4  5  6  7  8  9  10

Позначте знаком: **X** підсумкову оцінку з цього предмета, яку ви отримали в 9 класі:  1  2  3  4  5  6  7  8  9  10  11  12

У завданнях 1–5 правильну відповідь позначте знаком <b>X</b>	У завданнях 6–10 правильну відповідь позначте знаком <b>X</b>	У завданнях 11–16 правильну відповідь позначте знаком <b>X</b>																																																																																																																																																											
<table style="width: 100%; border-collapse: collapse;"> <tr> <th style="width: 5%;"></th> <th style="width: 10%;">A</th> <th style="width: 10%;">B</th> <th style="width: 10%;">C</th> <th style="width: 10%;">D</th> </tr> <tr> <td>1</td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> <tr> <td>2</td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> <tr> <td>3</td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> <tr> <td>4</td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> <tr> <td>5</td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> </table>		A	B	C	D	1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<table style="width: 100%; border-collapse: collapse;"> <tr> <th style="width: 5%;"></th> <th style="width: 10%;">A</th> <th style="width: 10%;">B</th> <th style="width: 10%;">C</th> <th style="width: 10%;">D</th> <th style="width: 10%;">E</th> <th style="width: 10%;">F</th> <th style="width: 10%;">G</th> </tr> <tr> <td>6</td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> <tr> <td>7</td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> <tr> <td>8</td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> <tr> <td>9</td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> <tr> <td>10</td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> </table>		A	B	C	D	E	F	G	6	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	7	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	8	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	9	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	10	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<table style="width: 100%; border-collapse: collapse;"> <tr> <th style="width: 5%;"></th> <th style="width: 10%;">A</th> <th style="width: 10%;">B</th> <th style="width: 10%;">C</th> <th style="width: 10%;">D</th> <th style="width: 10%;">E</th> <th style="width: 10%;">F</th> <th style="width: 10%;">G</th> <th style="width: 10%;">H</th> <th style="width: 10%;">I</th> <th style="width: 10%;">J</th> </tr> <tr> <td>11</td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> <tr> <td>12</td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> <tr> <td>13</td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> <tr> <td>14</td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> <tr> <td>15</td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> <tr> <td>16</td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> </table>		A	B	C	D	E	F	G	H	I	J	11	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	12	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	13	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	14	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	15	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	16	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	A	B	C	D																																																																																																																																																									
1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>																																																																																																																																																									
2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>																																																																																																																																																									
3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>																																																																																																																																																									
4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>																																																																																																																																																									
5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>																																																																																																																																																									
	A	B	C	D	E	F	G																																																																																																																																																						
6	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>																																																																																																																																																						
7	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>																																																																																																																																																						
8	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>																																																																																																																																																						
9	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>																																																																																																																																																						
10	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>																																																																																																																																																						
	A	B	C	D	E	F	G	H	I	J																																																																																																																																																			
11	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>																																																																																																																																																			
12	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>																																																																																																																																																			
13	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>																																																																																																																																																			
14	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>																																																																																																																																																			
15	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>																																																																																																																																																			
16	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>																																																																																																																																																			
<p style="text-align: center;">У завданнях 17–24 правильну відповідь позначте знаком <b>X</b></p> <table style="width: 100%; border-collapse: collapse;"> <tr> <th style="width: 5%;"></th> <th style="width: 10%;">A</th> <th style="width: 10%;">B</th> <th style="width: 10%;">C</th> <th style="width: 10%;">D</th> </tr> <tr> <td>17</td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> <tr> <td>18</td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> <tr> <td>19</td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> <tr> <td>20</td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> <tr> <td>21</td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> <tr> <td>22</td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> <tr> <td>23</td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> <tr> <td>24</td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> </table>			A	B	C	D	17	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	18	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	19	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	20	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	21	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	22	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	23	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	24	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>																																																																																																															
	A	B	C	D																																																																																																																																																									
17	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>																																																																																																																																																									
18	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>																																																																																																																																																									
19	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>																																																																																																																																																									
20	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>																																																																																																																																																									
21	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>																																																																																																																																																									
22	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>																																																																																																																																																									
23	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>																																																																																																																																																									
24	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>																																																																																																																																																									

<p style="text-align: center;">Кількість балів за завдання (заповнює учитель, який перевіряє)</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 10%;">1–5</td> <td style="width: 10%;">6–10</td> <td style="width: 10%;">11–16</td> <td style="width: 10%;">17–24</td> <td style="width: 10%;">25</td> </tr> <tr> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> </table>	1–5	6–10	11–16	17–24	25	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<p style="text-align: center;">Загальна кількість балів:</p> <input type="checkbox"/> <input type="checkbox"/>	<p style="text-align: center;">Рівень навчальних досягнень учня (учитель позначає знаком <b>X</b>)</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 25%;">початковий</td> <td style="width: 25%;">середній</td> <td style="width: 25%;">достатній</td> <td style="width: 25%;">високий</td> </tr> <tr> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> </table>	початковий	середній	достатній	високий	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1–5	6–10	11–16	17–24	25																
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>																
початковий	середній	достатній	високий																	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>																	



Загальна оцінка	Критерій 1	Критерій 2	Критерій 3	Критерій 4	Критерій 5

**Кількість балів за завдання**  
*(заповнює учитель,  
який перевіряє)*

<i>Завд.</i>	<i>Бали</i>
<b>1–5</b>	
<b>6–10</b>	
<b>11–16</b>	
<b>17–24</b>	
<b>25</b>	

**Загальна кількість балів:** \_\_\_\_\_

**Рівень навчальних досягнень учня**  
*(учитель позначає знаком **X**)*

<i>початковий</i>	<i>середній</i>	<i>достатній</i>	<i>високий</i>

Учитель англійської мови

*(підпис)*

\_\_\_\_\_ *(ПІБ)*

# КОНТРОЛЬНА РОБОТА

## Варіант 5

**Task 1. Read the passage and answer the questions 1–5 (only one answer is possible).**

### THE STORY OF A TEDDY BEAR

Have you ever thought why the popular toy bear is called a *teddy bear*? Here is the true story. On November 14, 1902, Theodore Roosevelt, the 26th President of the USA wanted to relax after some hard political debates. He went on a hunting trip to a forest in Mississippi. There he saw a little bear cub, but he refused to shoot it.

Very soon journalists learned about this and one of them made a political cartoon. It showed the President and a little bear. The idea of the cartoon was to show that the President is an understanding and kind person who doesn't make wrong decisions. The cartoon was printed in all the newspapers and President Roosevelt's popularity grew even more. For the rest of his political career little bear was the symbol of President Roosevelt. It was used during the successful election campaign of 1905.

Shop owner, Mr. Mitchom, had a clever idea. He used the cartoon as a guide to design a toy bear. He called the toy "Teddy's Bear" (Teddy is short for Theodore). People liked the toy and bought a lot of them. It became so popular that in a year Mr. Mitchom closed his shop and founded the Ideal Novelty and Toy Company, which was the largest bear factory in the United States and still is one of the biggest toy companies in the world today.

**1. Why did the President decide to go hunting?**

- A He wanted to shoot some animals.
- B The President wanted to have a rest.
- C Journalists wanted to take a photo of him in the forest.
- D He wanted to see a bear cub.

**2. Why was the cartoon created?**

- A to show positive qualities of the President
- B to solve political debates
- C to entertain people
- D to make money

**3. What happened when the cartoon with the President was printed?**

- A Theodore Roosevelt became more popular.
- B The journalist lost his job.
- C People stopped hunting bears.
- D The bear became the symbol of a newspaper.

**4. Why did Mr. Mitchom close his shop?**

- A He decided to start a new business.
- B People did not want to buy things in his shop.
- C He wanted to become a politician.
- D He decided to retire.

**5. What is NOT true according to the text?**

- A The President went hunting in autumn.
- B The President didn't shoot the bear.
- C Teddy is short name for Theodore.
- D Mr. Mitchom designed the toy bear before the cartoon was printed.



**Task 2. Match statements (6–10) to the notices (A–G).**

6. You do not have to be late.	
7. If you lost a book call this number.	
8. Children older than ten years have to pay.	
9. Parents are looking for someone to look after their child.	
10. This is only for young people.	

**A** Swimming pool:  
CHILDREN ONLY

**B** Little Donny needs a babysitter.  
Work: Saturday and Sunday evening.  
Contact us by phone: 98778676.

**C** Dictionary found. Phone  
Simon (6798809) to get it back.

**D** School trip to Science  
Museum. Bus leaves Friday 8 am

**E** Lost black cat.  
£100 reward. Phone any time  
67890790. Ask Lanny.

**F** Zoo: Free entrance for  
children under 10

**G** Bookshop – closed Friday  
afternoon

**Task 3. For beginnings 11–16 choose the correct endings A–J. There are four choices you do not need to use.**

- |  |  |
|--|--|
| 11. Coca Cola ...                              | <input type="checkbox"/> <b>A</b> is a favourite dish on American tables.  |
| 12. Classical apple pie ...                    | <input type="checkbox"/> <b>B</b> like home”.  |
| 13. Potato chips ...                           | <input type="checkbox"/> <b>C</b> is the number one drink in Britain and the average person has about four cups a day. |
| 14. The English say, “An apple a day ...       | <input type="checkbox"/> <b>D</b> became America’s favourite between-meal snack in the 19th century.                   |
| 15. Hamburger ...                              | <input type="checkbox"/> <b>E</b> keeps doctors away”.   |
| 16. The Englishmen say, “There is no place ... | <input type="checkbox"/> <b>F</b> comes with eating”.  |
|  | <input type="checkbox"/> <b>G</b> is America’s best known soft drink.  |
|  | <input type="checkbox"/> <b>H</b> is America’s favourite hot sandwich.   |
|  | <input type="checkbox"/> <b>I</b> is a sausage in a long bread roll.   |
|  | <input type="checkbox"/> <b>J</b> were great favourites in Victorian England.  |

**Task 4. Choose the correct answer A–D.**

17. My sister and her boyfriend are getting  next year.
- A** marry  
**B** marries  
**C** marrying  
**D** married



18. We moved to this city three years .
- A ago  
B behind  
C last  
D passed
19. Have you  met a famous person?
- A yet  
B still  
C ever  
D only
20. You're so late! What  you?
- A kept  
B is keeping  
C was keeping  
D has kept
21. There is  furniture in this room so we can't dance here.
- A too much  
B too many  
C more  
D a great number
22. Both of my brothers  playing basketball.
- A likes  
B are liking  
C like  
D don't like
23. Tom was cooking  I telephoned.
- A what  
B when  
C which  
D whom
24. The bus stop is not far  our house.
- A away  
B from  
C off  
D out

### Task 5. Writing (50–60 words).

25. Your friend invited you to his/her birthday party, but this time you cannot come. Write an e-mail to him/her. Include the following information:
- thank him/her for inviting you;
  - explain why you cannot come;
  - congratulate him/her;
  - tell when you will be able to come to him/her and congratulate in person.



# КОНТРОЛЬНА РОБОТА

## Варіант 6

**Task 1. Read the passage and answer the questions 1–5 (only one answer is possible).**

### CHRISTOPHER COLUMBUS

Christopher Columbus was born in Genoa, Italy in 1451. As a teenager he travelled the seas and thought that the earth was round. He believed that people could get to India if they travelled to the west. He asked the kings of Portugal, France and England to finance his westward trip to India, but all of them refused. After ten years King Ferdinand and Queen Isabella of Spain agreed to finance Columbus in the hopes to get great wealth. On August 3, 1492, Columbus and three ships, *the Niña*, *Pinta*, and *Santa Maria* left Spain and travelled to the west. The sailors were afraid of sea monsters and didn't want to travel. Columbus offered a reward for the first person to see the land. On October 12 a crew member aboard *the Pinta* saw one of the Bahama Islands. He named the land San Salvador.

Columbus didn't find the riches he expected, and continued to look for India. He visited Cuba and Hispaniola (Dominican Republic). He met native peoples who he named "Indians" because he believed they were inhabitants of India. Columbus returned to Spain a hero. He made one of the greatest discoveries in the history of the world – North America. Though he probably wasn't the first explorer to see the continent, he believed until his death that the islands he saw were in the Asian continent.

**1. Who supported Columbus' westward trip?**

- A the king of Portugal
- B the king and the queen of Spain
- C the king of Italy
- D the king of France and the Queen of England

**2. Which of the following was NOT the ship of Columbus?**

- A the Pinta
- B the Niña
- C the Santa Maria
- D the San Salvador

**3. How old was Columbus when he discovered America?**

- A 41
- B 35
- C 51
- D 60

**4. What happened last?**

- A October 12, 1492.
- B King Ferdinand and Queen Isabella agreed to pay for the trip.
- C Columbus left Spain on his ships.
- D Columbus asked the kings to finance his voyage.

**5. What is TRUE according to the text?**

- A Columbus is the first person who discovered America.
- B Columbus was Spanish.
- C The sailors were afraid to travel with Columbus.
- D Columbus was happy to know that he discovered America.

**Task 2. Match statements (6–10) to the notices (A–G).**

6. This place is locked at night.	
7. You will need your raincoat and umbrella.	
8. In the evening children cannot stay in this place.	
9. If you need an umbrella you have to pay for it.	
10. Call this person if you need someone to help you organize your birthday.	

**A** Open 24 hours a day

**B** Today's weather: strong wind, rain, temperature 18 °C

**C** After 8 pm persons under 16 NOT to enter

  

**D** Organize parties and activities. Help with cooking. Vanessa 699076567

**E** Try our home made bread and cookies

  

**G** Beach umbrellas for hire

**F** Door locked after 10 pm. Ask for key before going out.

**Task 3. For beginnings 11–16 choose the correct endings A–J. There are four choices you do not need to use.**

- |   |   |
|---|---|
| 11. Ben Nevis is ...                      | <input type="checkbox"/> A in the countries of the British Commonwealth.                                    |
| 12. Edinburgh is ...                      | <input type="checkbox"/> B in a stony house in Dublin, Ireland  |
| 13. Boxing Day is celebrated ...          | <input type="checkbox"/> C don't carry guns.  |
| 14. The most famous shop in London is ... | <input type="checkbox"/> D the highest mountain in Great Britain, standing at 1,344 metres above sea level. |
| 15. William Shakespeare was born in ...   | <input type="checkbox"/> E always carry guns.   |
| 16. Policemen in England ...              | <input type="checkbox"/> F Harrods that offers everything from food to fashion.                             |
|   | <input type="checkbox"/> G a half-timbered house situated in Henley Street in Stratford-upon-Avon, England. |
|   | <input type="checkbox"/> H the capital of Scotland, one of the most beautiful cities in Europe.             |
|   | <input type="checkbox"/> I only in the UK and Ireland.  |
|   | <input type="checkbox"/> J the biggest lake in Britain, which covers an area of 71 square kilometres.       |

**Task 4. Choose the correct answer A–D.**

17. My cousin  on the ice and broke his leg.
- A felt
  - B fallen
  - C fell
  - D did fell



18. Is that dress ?

- A you
- B your
- C yours
- D yourself

19. She's worked here  five years.

- A since
- B for
- C from
- D in

20. Are you  get up soon?

- A will
- B be
- C go to
- D going to

21. My brother wants  an actor.

- A become
- B becoming
- C to become
- D for becoming

22. Do you mind  I open the window?

- A when
- B if
- C that
- D how

23. Angela  lots of clothes so far.

- A bought
- B buys
- C has bought
- D is buying

24. Jane wants to  tennis this summer.

- A take back
- B take up
- C take off
- D take down

### Task 5. Writing (50–60 words).

25. Your foreign friend has asked you to tell him/her about you music tastes. Write a letter to him/her and say:

- your favorite style of music;
- favorite singer;
- tell him/her if you can play any musical instruments;
- when you usually listen to music.

# КОНТРОЛЬНА РОБОТА

## Варіант 7

**Task 1. Read the passage and answer the questions 1–5 (only one answer is possible).**

### MARIE CURIE

Marie Curie was born in Poland in 1867. As a young girl, she loved science and math. After school she wanted to attend college. But women weren't allowed to go there. So, Curie studied science and math on her own.

Later, Curie moved to France. She was able to go to a college there. The college was called Sorbonne University. Other students knew more about science and math than Curie did. So she studied hard and was the best student in her group. Later she married a scientist. His name was Pierre. After college Curie became interested in a new type of energy. It is called radioactivity. She wanted to know more about radioactivity and how it could be used. Curie worked with radioactive substances. In 1903 Curie got a Nobel Prize for her work in radioactivity. She was the first woman to get it.

In 1906 Curie started teaching at Sorbonne. She was the first woman teacher there. Curie was also the first person to have a second Nobel Prize. She got it because she discovered two new substances: polonium and radium. After that Curie helped start the Radium Institute. Scientists and doctors worked at the Institute. They studied radioactivity. They also used radium to treat cancer patients. Curie worked at the Institute until she died in 1934.

**1. Why did Marie Curie study science and math on her own after school?**

- A She didn't like being at school.
- B Women couldn't go to college in Poland.
- C She did not finish school.
- D She lived too far from college.

**2. What two things did Curie do at Sorbonne University?**

- A She went to college there and later taught at the university.
- B She went to college and married Pierre.
- C She went to college there but was unable to graduate.
- D She protested that women could not attend that college.

**3. What is radioactivity?**

- A a new substance
- B a type of college
- C a type of energy
- D a kind of science

**4. How old was Marie Curie when she died?**

- A 34      B 67
- C 32      D 43

**5. What is NOT true about Marie Curie?**

- A She was the first woman to get a Nobel Prize.
- B She was the first person to get two Nobel Prizes.
- C She was the first woman who studied at Sorbonne University.
- D She was the first woman to teach at the Sorbonne.



**Task 2. Match statements (6–10) to the notices (A–G).**

6. Students pay less here.	
7. If you keep a book longer you will have to pay money.	
8. If you need a job phone this number.	
9. It is cheaper if you buy several of them.	
10. You mustn't take too many clothes to try on.	

**A** Cleaner wanted.  
Will pay 6\$ per hour.  
Call 9808907.

**B** Swimming Pool.  
Use your student's card to  
get a 50% discount.

**C** Levis Jeans.  
No more than 3 pairs in  
the changing room.

**D** This June. Buy 5 bottles of  
milk and get one free.

**E** Student library. Return books  
to shelves after use.

**F** School uniform  
department – second floor

**G** Books must be returned  
in 10 days. Fine - £1 per day

**Task 3. For beginnings 11–16 choose the correct endings A–J. There are four choices you do not need to use.**

- |   |  |
|---|--|
| 11. 10 Downing Street is known as ...               | <input type="checkbox"/> <b>A</b> the highest mountain in Wales, standing at 1,085 metres above sea level. |
| 12. The oldest university in the UK is situated ... | <input type="checkbox"/> <b>B</b> an oven-roasted turkey.  |
| 13. Snowdon is ...                                  | <input type="checkbox"/> <b>C</b> the official residence of the British Prime Minister.                    |
| 14. The most traditional Christmas dish is ...      | <input type="checkbox"/> <b>D</b> Wales.   |
| 15. Cardiff is the capital of ...                   | <input type="checkbox"/> <b>E</b> Member of the Parliament in Britain.                                     |
| 16. Margaret Thatcher is the first lady ...         | <input type="checkbox"/> <b>F</b> in Oxford, a home to royalty and scholars.                               |
|   | <input type="checkbox"/> <b>G</b> mustard, lemon and rosemary roast chicken.                               |
|   | <input type="checkbox"/> <b>H</b> Prime Minister in Britain.   |
|   | <input type="checkbox"/> <b>I</b> in London, the capital of the country.                                   |
|   | <input type="checkbox"/> <b>J</b> Scotland.  |

**Task 4. Choose the correct answer A–D.**

17. – “That’s the new manager, ?”  
– “Yes, that’s him.”  
**A** is he  
**B** isn’t it  
**C** is it  
**D** isn’t he

18. My mother entered University after  school.  
A left  
B has left  
C to leave  
D leaving
19. I don't know  people at this party, do you?  
A much  
B many  
C few  
D less
20. We met a girl  father was a diver.  
A which  
B that  
C whose  
D who
21. Annie  the rubbish away yet.  
A threw  
B hasn't thrown  
C thrown  
D had throw
22. John  over to the side of the road to have a rest.  
A handed  
B came  
C pulled  
D crossed
23.  teenagers know how to use the Net.  
A Each  
B Every  
C Most  
D Most of
24. I didn't like the film I thought it was very .A bore  
B bored  
C bores  
D boring

### Task 5. Writing (50–60 words).

25. Recently you watched a film and now you want to write an e-mail to your friend about it. Include the following information:
- where you watched the film;
  - who played the main role;
  - what the film was about;
  - if you liked the film.



# КОНТРОЛЬНА РОБОТА

## Варіант 8

**Task 1. Read the passage and answer the questions 1–5 (only one answer is possible).**

### WILLIAM SHAKESPEARE

William Shakespeare, the greatest English writer of drama, was born in 1564 in Stratford-on-Avon. We do not know everything about Shakespeare's early life. But we know that he studied at the Grammar School in Stratford, and that he became interested in the theatre when he was still a boy. In 1586 Shakespeare went to London, where he worked in the theatre for some years before he began to write his own plays. Shakespeare soon became well-known in London literary circles. Every play that he wrote was good news to the people of the capital. Queen Elizabeth I liked Shakespeare's plays, and the actors were often invited to play before the Queen and later before the King James – a great honour in those days. By the end of the 16<sup>th</sup> century Shakespeare and his friends had enough money to build their own theatre – the famous Globe Theatre.

But Shakespeare had quite many difficulties in his life. Less talented writers, whose plays were worse than his, often quarreled with Shakespeare and attacked him, the actors in his own theatre sometimes turned against him. Now people in many countries love and honour Shakespeare for his plays, comedies and tragedies that are still modern and well-known all over the world.

**1. Shakespeare was especially good at ... .**

- A novels
- B detective stories
- C mystery plays
- D dramas

**2. What is the WRONG statement?**

- A In his childhood Shakespeare got interested in the theatre.
- B The King and Queen of England liked his plays.
- C Shakespeare was widely known for his Globe Theatre.
- D Shakespeare had difficulties in his life.

**3. What kind of man was Shakespeare?**

- A He was a man who liked to quarrel with people.
- B He was a man who was fond of collecting money.
- C He was a man who tried to perform only in the king's palace.
- D He was a man who wrote many plays and acted himself.

**4. Why do you think Shakespeare is well-known throughout the world?**

- A He was an English writer.
- B His actors disliked him.
- C He built his own theatre.
- D He wrote a lot of brilliant plays.

**5. The text is about ...**

- A the life of English people in Shakespeare's time.
- B the queen's and king's life.
- C the life of a famous British play writer.
- D the writers who lived in England in the 16th century.



**Task 2. Match statements (6–10) to the notices (A–G).**

6. Contact this person if you play music and want to work with music.	
7. You cannot have lunch here.	
8. You have to wait here before you sit down.	
9. You are too late to get a seat in the show.	
10. You cannot be here on Saturday.	

**A** Computer room – no food or drinks inside

**B** Learn to play guitar in 5 months. Video course – £40. Order by mail

**C** Please wait for the waitress to show you to your seats

**D** New night club opening. Experienced DJ WANTED. Write to Mike Swan at [mlbnd@musicworld.uk](mailto:mlbnd@musicworld.uk)

**E** Café Santos. Open weekdays. 8 am till 5 pm

**F** U2 concert. Sorry. All tickets sold.

**G** Please show the ticket at the museum entrance

**Task 3. For beginnings 11–16 choose the correct endings A–J. There are four choices you do not need to use.**

- |  |                          |   |
|--|--------------------------|---|
| 11. A double-decker is ...   | <input type="checkbox"/> | <b>A</b> France in recognition of international friendship in 1986.               |
| 12. The Statue of Liberty was presented to the USA by ...          | <input type="checkbox"/> | <b>B</b> Tony Blair.  |
| 13. The current Prime Minister of Britain is ...                   | <input type="checkbox"/> | <b>C</b> doves (small white pigeons often used as a sign of peace).               |
| 14. The legend says that the Tower of London will fall without ... | <input type="checkbox"/> | <b>D</b> a red bus often used for touring rather than for mass transit in London. |
| 15. The Tube is the London ...                                     | <input type="checkbox"/> | <b>E</b> costume traditionally worn by Scottish men.                              |
| 16. The kilt is the national ...                                   | <input type="checkbox"/> | <b>F</b> David Cameron.   |
|  | <input type="checkbox"/> | <b>G</b> underground which carries more than one billion passengers a year.       |
|  | <input type="checkbox"/> | <b>H</b> ravens (large shiny black birds).  |
|  | <input type="checkbox"/> | <b>I</b> musical instrument the Scottish people play.                             |
|  | <input type="checkbox"/> | <b>J</b> a sandwich with fried egg, tomato and cucumber.                          |

**Task 4. Choose the correct answer A–D.**

17. – “You’re at home so early.”  
 – “Well, there  nobody at the lecture so I left.”  
**A** wasn’t  
**B** were  
**C** weren’t  
**D** was



18. I play basketball twice  week.  
**A** a  
**B** the  
**C** in the  
**D** for a
19. He expects  his English test.  
**A** I would pass  
**B** passing  
**C** to pass  
**D** I pass
20. We're going to a mountain .
- A** resort  
**B** caravan  
**C** facility  
**D** rest
21. We've already tried the  dishes.  
**A** village  
**B** town  
**C** local  
**D** city
22. I tune  to Radio 2 every morning.  
**A** on  
**B** in  
**C** up  
**D** behind
23. She taught  how to use a computer.  
**A** herself  
**B** himself  
**C** myself  
**D** themselves
24. He  me of my uncle.  
**A** looks  
**B** reminds  
**C** remembers  
**D** tells

**Task 5. Writing (50–60 words).**

25. Your foreign friend is learning Spanish at school. He/she says that it is difficult for him/her and wants to improve it. Write a letter to him/her and give some advice on how the following can be helpful:
- take extra classes;
  - spend time watching Spanish films and reading Spanish magazines;
  - try not to be afraid of making mistakes;
  - chat with Spanish friends.

# КОНТРОЛЬНА РОБОТА

## Варіант 9

**Task 1. Read the passage and answer the questions 1–5 (only one answer is possible).**

### WORKING ABROAD

Jonathan Palmer, 40, is a graphic designer from England. He moved to Germany four years ago and started his own advertising company. He says that Germany is a good place to work in advertising because the Germans think the British are very creative.

Jonathan had studied graphic design in England and had worked for eleven years in companies around the country. But he wanted a different lifestyle and decided to look for work abroad. He admits that his poor level of German was a big problem, although before moving to Germany he had attended six-month language courses. But even after that he couldn't speak the language well. He says that if you want to get a good job in another country, you have to be able to speak the language well. Why did he go to Germany? Jonathan says that nowadays many people from the UK are leaving their country in large numbers because they want to work abroad. In the past most of them headed for English-speaking countries like Australia and America. Now, thanks to new work regulations it is easier to work in any country of Europe.

Another problem he had there was getting used to new traffic rules as in Britain you have to drive on your left while in other countries of Europe you have to do it on the right.

**1. Before moving to Germany Jonathan Palmer ...**

- A had learned the German language at University.
- B had worked in different places.
- C had his own advertising company.
- D had lived in Australia and America.

**2. Jonathan Palmer decided to work abroad because ...**

- A he wanted to learn other languages.
- B he didn't have work in Britain.
- C he wanted to try something new.
- D a German advertising company offered him a job.

**3. Why do the British choose Germany for work?**

- A People in Europe speak English well.
- B Now it is easier to find work in Europe.
- C It is easy to start business in Europe.
- D They want to travel.

**4. What is the WRONG statement?**

- A The British think that the Germans are very creative.
- B Britain and Germany have different traffic rules.
- C Jonathan Palmer is a designer.
- D Jonathan Palmer has worked in Germany for 4 years.

**5. What does the underlined phrase in the text mean?**

- A lived
- B travelled
- C worked
- D thought



**Task 2. Match statements (6–10) to the notices (A–G).**

6. Today you cannot travel there.	
7. Go there if you lost something.	
8. Not all people may call from here.	
9. You cannot play football here.	
10. They will teach you what and how to do.	

**A** No ball games in the yard

**B** Professor Higgins will have his classes tomorrow

**C** Telephone for customers' use only

**D** Found student's bag. Address Mrs. Hilton in the staff room

**E** No boat trips to Lizard Island because of bad weather

**F** Brazilian coffee – Opening hours 8 am – 5 pm

**G** Vacancy of a shop assistant. No experience needed. Free training. Call 6798900.

**Task 3. For beginnings 11–16 choose the correct endings A–J. There are four choices you do not need to use.**

- 11. The most popular hero of English ballads is ...  **A** a military policeman.
- 12. MP stands for ...  **B** Buckingham Palace.
- 13. The symbol of England is ...  **C** a highly skilled archer and swordsman Robin Hood.
- 14. The British Flag is commonly known as ...  **D** Caernarvon Castle.
- 15. Elisabeth II, the Queen of Great Britain, lives in ...  **E** the Tower of London.
- 16. The crown jewels are kept in ...  **F** a member of the parliament.
- G** Westminster Abbey.
- H** the red rose that comes from the history of the country.
- I** the Union Jack, the origin of which dates back to 1603.
- J** the shamrock, which refers to the young springs of clover.

**Task 4. Choose the correct answer A–D.**

17. You've got to get up early tomorrow so don't forget to  your alarm clock.
- A** put
  - B** set
  - C** rest
  - D** fix

18. What a grey day! It's very  .  
A sunny  
B cloudy  
C cloudless  
D bright
19. The children  a lot of noise at the moment.  
A making  
B are making  
C have made  
D makes
20. That room ... before we move into the flat.  
A have to paint  
C must be painting  
B will paint  
D must be painted
21. – “Shall we go out tonight?”  
– “No, I'd rather  a meal at home.”  
A cook  
B had cooked  
C cooked  
D to cook
22. I'm younger than Jason, ?  
A aren't I  
B I am not  
C am I  
D don't I
23. I think I have been married  10 years now.  
A from  
B for  
C by  
D since
24.  is your grandfather?  
A What time  
B How old  
C Which age  
D How much

### Task 5. Writing (50–60 words).

25. Next summer you are going to learn the English language in one of British summer schools. Contact organizers and ask them about the following:
- price of the course;
  - accommodation where to stay;
  - things you have to take with you;
  - activities you will have in the summer school.



# КОНТРОЛЬНА РОБОТА

## Варіант 10

**Task 1. Read the passage and answer the questions 1–5 (only one answer is possible).**

### A STORMY DEBATE

One of the worst storms ever to hit the United States was Hurricane Katrina in August 2005. The storm flooded 80% of the city of New Orleans. The tsunami in the Indian Ocean in December 2004 was also a huge disaster that killed 230,000 people. But the reasons for terrible weather conditions have led to a lot of disagreement between scientists and meteorologists around the world.

Some experts say that in the past 100 years there haven't been any real major changes in the weather. They say that harsh weather is something that occurs naturally and that it isn't getting any worse. The reason that people think it is getting worse is due to the fact that, nowadays, there is more information on weather events around the world in newspapers, on the radio and on television.

There are, however, scientists who believe that global warming is affecting the climate. They believe that greenhouse gases are responsible for making the Earth warmer. Which theory do you agree with? The truth is, with more research and discussion into the reasons for harsh weather conditions, the brighter the world's future will be.

**1. Because of Hurricane Katrina ...**

- A most of New Orleans was covered in water.
- B New Orleans was hit by a tsunami.
- C New Orleans lost 80% of its water.
- D 230,000 people were killed.

**2. Experts around the world ...**

- A agree on the reasons for bad weather.
- B do not agree on the reasons for bad weather.
- C are meteorologists.
- D are changing the weather.

**3. According to some scientists, in the past 100 years ...**

- A there are more cycles.
- B there have been more tsunamis.
- C people have been watching too much television.
- D the weather has not become worse.

**4. One reason for the harsh weather could be because ...**

- A there is more information about people.
- B we see and hear more about the weather.
- C more people travel around the world.
- D we don't read enough newspapers.

**5. Some scientists believe global warming ...**

- A is affecting the climate.
- B is not hurting the environment.
- C is a reason for the change in summers.
- D is producing greenhouse gases.



**Task 2. Match statements (6–10) to the notices (A–G).**

6. There you will get a driving license.	
7. In this shop you have to pay in cash.	
8. Not all drivers can stop here.	
9. You cannot enter the shop with your bags.	
10. You will not be able to wash yourself for a few days.	

**A** Parking for police cars only

**B** Attention!!!  
Leave your bags in the storage chambers

**C** Driving school invites students.  
Lessons begin 1 May.  
Phone 980987

**D** Credit cards are not accepted

**E** Sorry no shower in the Sports Center this week

**F** Please switch off you mobile phone during the journey

**G** No dogs in the supermarket

**Task 3. For beginnings 11–16 choose the correct endings A–J. There are four choices you do not need to use.**

- |  |                          |   |
|--|--------------------------|---|
| 11. The UK consists of ...                               | <input type="checkbox"/> | <b>A</b> Christopher Columbus, a famous explorer who realized that the world was round.             |
| 12. The American continent was discovered by ...         | <input type="checkbox"/> | <b>B</b> Lewis Carroll.   |
| 13. The leader of the music group “Beatles” was ...      | <input type="checkbox"/> | <b>C</b> Amerigo Vespucci, an Italian explorer, financier, navigator and cartographer.              |
| 14. A famous national Scottish musical instrument is ... | <input type="checkbox"/> | <b>D</b> three parts.   |
| 15. “Alice in Wonderland” was written by ...             | <input type="checkbox"/> | <b>E</b> a bagpipe, in which air blown into a bag is forced out through pipes to produce the sound. |
| 16. The longest river in the UK is ...                   | <input type="checkbox"/> | <b>F</b> four parts.  |
|  | <input type="checkbox"/> | <b>G</b> the Thames, which flows through southern England.  |
|  | <input type="checkbox"/> | <b>H</b> John Lennon.   |
|  | <input type="checkbox"/> | <b>I</b> the Severn, which runs from the Welsh mountains to Bristol Channel.                        |
|  | <input type="checkbox"/> | <b>J</b> a violin, a small wooden instrument.   |

**Task 4. Choose the correct answer A–D.**

17. – “Do you like classical music?”  
– “Yes, but I prefer jazz  classical music.”
- A** than            **B** to  
**C** from            **D** rather



18. The shop  I bought this coat has closed.  
**A** whose  
**B** that  
**C** there  
**D** where
19. I wish I  to paint this blue. It looks terrible.  
**A** didn't decide  
**C** hadn't decided  
**B** wouldn't decide  
**D** wasn't decided
20. Do those people have  money to invest in the company?  
**A** many  
**B** a lot  
**C** lots  
**D** much
21. They  we had our own shop.  
**A** hasn't known  
**B** didn't know  
**C** not known  
**D** never know
22. When Tom was a small child, he  spend hours every day playing with his toys in the garden.  
**A** used  
**B** would  
**C** was  
**D** should
23. Did you have any problems  the museum?  
**A** find  
**C** finding  
**B** to find  
**D** for finding
24.  was the weather like when you were on holidays?  
**A** What  
**B** How  
**C** Where  
**D** When

**Task 5. Writing (50–60 words).**

25. You spent summer holidays in a foreign country. But you didn't like the service. Write a letter to the travel agent and tell them what you didn't like. Include the following:
- air-conditioning did not work;
  - you did not like the food;
  - dirty hotel room and noisy neighbours;
  - impolite guide.